

# Laguna Beach Unified School District

## 2004-2005 NCLB Annual Report

### A District and State-wide Comparative Report of Student Progress and Proficiency

This report provides district and state level reporting of student proficiency and progress towards meeting established proficiency standards as required by the federal No Child Left Behind Act. Detailed information about our schools is included in individual Annual School Report Cards prepared for each school. You may obtain an Annual School Report Card from the district or school offices, or by visiting our web site at [www.lagunabeachschools.org](http://www.lagunabeachschools.org). This report combined with any of the individual school report cards fulfills Title I annual reporting requirements and California's Proposition 98 annual reporting mandates.

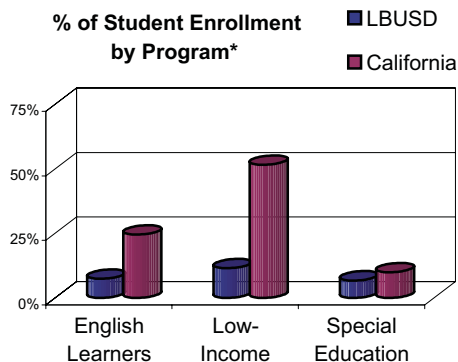
#### Title I Funding and School Status

Title I funding plays a critical role in the landmark education act popularly known as No Child Left Behind (NCLB). Title I resources are used to support additional support staff and programs to meet the needs of low-income, low-achieving students and other designated students with special needs. Information regarding a school's Title I designation assists parents and the school community in understanding the impact NCLB will have on their child's school. Any school receiving Title I funding is required to comply with respective program testing and reporting activities, achieve specific levels of student proficiency, and monitor school progress towards meeting established goals.

There are two types of Title I status: Schoolwide and Targeted Assistance. Schoolwide Title I schools use federal funds for school-wide improvement of student achievement; Targeted Assistance schools use federal funds to help only those students meeting program criteria. Laguna Beach Unified School District has three Targeted Assistance schools.

NCLB requires an annual evaluation of student performance both school-wide and by specific subgroups within the student population. A profile of the District's enrollment, as defined by these subgroups, is provided to create an appropriate context for evaluating the overall success of the educational program. Enrollment information by school site can be found in each school's Annual School Report Card.

Student Enrollment by Ethnic Group 2004-05	
	Percentage
African American	1.2%
American Indian	0.5%
Asian	3.1%
Caucasian	84.2%
Filipino	0.4%
Hispanic	9.1%
Pacific Islander	0.2%
Other	1.4%



\*Based on 2005 STAR enrollment data.

#### Laguna Beach Unified School District

550 Blumont Street  
Laguna Beach, California 92651  
Phone: (949) 497-7700

[www.lagunabeachschools.org](http://www.lagunabeachschools.org)

#### Board of Education

El Hathaway  
Betsy Jenkins  
Kathryn Turner  
Jan Vickers  
Robert Whalen

#### District Administration

Theresa A. Daem, Ed.D.  
Superintendent of Schools

Steven E. Keller, Ed.D.  
Assistant Superintendent  
Instructional Services

Norma Shelton  
Assistant Superintendent  
Business Services

Nancy Hubbell  
Director  
Special Education/Student Services

Eric H. Jetta  
Director  
Facilities and Grounds

Victor Guthrie  
Director  
Technology Services

#### El Morro Elementary School

Christopher Duddy, Principal  
(949) 497-7780

#### Top of World Elementary School

Ron LaMotte, Principal  
(949) 497-7790

#### Thurston Middle School

Joanne Culverhouse, Ed.D., Principal  
(949) 497-7785

#### Laguna Beach High School

Nancy Blade, Principal  
(949) 497-7750



# Student Achievement

To obtain accurate and valid measures of educational progress, Laguna Beach Unified School District offers students multiple opportunities to demonstrate mastery of the California State Content Standards. These assessments monitor the progress of students and measure the effectiveness of the instructional program. Measures include report card grades, CAT/6 and California Standards results, District trimester assessments in reading, writing, and math (Grades K-5), and District end-of-course assessments (Grades 6-12). In addition to District-established performance objectives, the State and Federal governments have set standards for student achievement. A school's progress in meeting or exceeding those standards is measured through the results of testing and other criteria.

## No Child Left Behind

The Federal No Child Left Behind Act requires all students, including socioeconomically disadvantaged students, students with disabilities, migrant students, and students in numerically significant ethnic subgroups, to perform at or above the proficient level in English/language arts and math on the State's standards-based assessment by 2014. To achieve that goal, districts and schools must demonstrate "Adequate Yearly Progress" (AYP). Schools achieve AYP if they meet certain requirements each year:

### Elementary and Middle Schools:

- Each school and subgroup must perform to a proficiency level; 24.4 % of elementary and middle school students must be proficient in English and 26.5% must be proficient in Math.
- At least 95% of students must take state standards tests.
- Schools must show improvement in the Academic Performance Index (API).

### High Schools:

- High schools must achieve a 22.3% at-or-above proficiency rate in English Language Arts and 20.9% for Mathematics on CAHSEE.
- A participation rate of 95% or greater on CAHSEE, and an API of 560 or one point of API growth.
- Schools must show improvement in the Academic Performance Index (API).

### Unified School Districts:

- Unified School Districts must achieve a 23.0% at-or-above proficiency rate in English/language arts and 23.7% for math on the California Standards Tests (CST) and California High School Exit Examination (CAHSEE).
- A participation rate of 95% or above participation rate on the CST and CAHSEE.
- Unified School Districts must show an increase in the high school graduation rate, and an API of 560 or one point of API growth each year.

Schools receiving Title I funds that do not meet the AYP standards face several consequences. Students may receive additional tutoring or school staff may be replaced. Students would also be allowed to transfer to other schools within their district that meet AYP and the former school would be required to provide transportation to the new site. After two consecutive years of failing to meet AYP in a particular subgroup, the school may be identified for Title I Program Improvement (PI). Schools can be categorized as a PI school for a maximum of five years before the State takes drastic measures to improve the performance of the school. However, a school may exit from this status after two consecutive years of success in the affected subgroup(s).

More information about Title I and NCLB requirements can be found on the State Department of Education's website <http://www.cde.ca.gov/nclb> and the U.S. Department of Education's website <http://www.nclb.gov>. Site-level information for comparison may be found in *each school's School Accountability Report Card*.

District & Schools Meeting AYP Criteria		
	2004	2005
<b>LBUSD</b>	<b>Yes</b>	<b>Yes</b>
El Morro Elementary School*	Yes	Yes
Top of the World Elementary	Yes	Yes
Thurston Middle School*	Yes	Yes
Laguna Beach High School*	Yes	Yes
*LBUSD schools receiving Title I funds		
Title I Program Improvement (PI) Schools		
<b>Number of PI Schools in District</b>	<b>0</b>	<b>0</b>
<b>Percent of PI Schools in District</b>	<b>0%</b>	<b>0%</b>

LBUSD Adequate Yearly Progress									
California Standards Test (CST) and California High School Exit Examination (CAHSEE)									
English/Language Arts									
LBUSD									
Year Ending	Participation Rate				% Proficient & Advanced				
	04		05		04		05		
<b>Target</b>	<b>95%</b>				<b>23.0%</b>				
Subgroups	Met	%	Met	%	Met	%	Met	%	
	<b>All Students</b>	Yes	99	Yes	99	Yes	69.6	Yes	70.4
	SED <sup>^</sup>		100	Yes	99		22.2	Yes	45.3
	Special Ed.		98	Yes	98			Yes	24.1
	Caucasian	Yes	99	Yes	99	Yes	74.1	Yes	72.7
	Hispanic	Yes	98	Yes	99	Yes	38.7	Yes	45.4
Math									
LBUSD									
Year Ending	Participation Rate				% Proficient & Advanced				
	04		05		04		05		
<b>Target</b>	<b>95%</b>				<b>23.7%</b>				
Subgroups	Met	%	Met	%	Met	%	Met	%	
	<b>All Students</b>	Yes	98	Yes	98	Yes	67.6	Yes	70.2
	SED <sup>^</sup>		100	Yes	99		33.3	Yes	42.7
	Special Ed.		98	Yes	98		14.7	Yes	22.3
	Caucasian	Yes	98	Yes	98	Yes	71.4	Yes	72.6
	Hispanic	Yes	98	Yes	100	Yes	35.7	Yes	43.8
Academic Performance Index (API)									
LBUSD									
04				05					
<b>Target</b>	<b>Minimum score of 560 or 1 point increase</b>								
Scores	Met	Score		Met	Score				
	Yes	817		Yes	836				

<sup>^</sup>SED - Socioeconomically Disadvantaged

Only numerically significant subgroups for each reporting period are required to be presented in this report card. Numerically significant subgroups are comprised of (1) at least 100 students with valid test scores or (2) at least 15% of the school population tested and contains at least 30 students with valid scores.

## NCLB-Approved Standardized Test: California Standards Tests

The California Standards Tests (CST) assess student performance on the California Academic Content Standards adopted by the State Board of Education. Results from the CST's are used to identify the level of student mastery of the content standards tested and to assign proficiency levels of Advanced (exceeding standards), Proficient (meeting standards), Basic (approaching standards), Below Basic (below standards), and Far Below Basic (well below standards). The state target for every student is to score at the Advanced or Proficient level. All school districts in the State of California are required, in accordance with NCLB guidelines, to report their CST results in comparison to the state average. In this report card, the percentage of Laguna Beach Unified School District's students achieving Advanced and Proficient levels is reported. Individual school results are reported in each school's Annual School Report Card and may be obtained at the school or District offices.

The California Standards Tests are administered in the subject areas of English/language arts (grades 2-11), math (grades 2-11), science (grades 5 and 11), and social science (grades 8 and 10-11). At the secondary level, students take end-of-course exams in each subject. For detailed course and grade level results, please visit the STAR web site: <http://star.cde.ca.gov/>.

Comparative school level results may be obtained in each school's  
Annual School Report Card which is available at the school and District offices or  
on the District's web page at [www.lagunabeachschools.org](http://www.lagunabeachschools.org).

California Standards Test (CST)																																		
2003, 2004, 2005																																		
Combined % of Students Scoring at Proficient and Advanced Levels																																		
Language Arts																																		
Year Ending	LBUSD			California			LBUSD			California			LBUSD			California			LBUSD			California												
	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05										
Grade Level	Grade 2						Grade 3						Grade 4						Grade 5						Grade 6									
All Students	60	55	75	36	36	42	68	51	56	33	30	31	77	68	74	39	40	47	75	76	79	36	40	43	73	60	71	36	36	38				
Females	59	58	80	40	39	45	67	58	62	37	33	35	83	69	74	43	43	52	81	82	78	39	44	46	75	67	78	38	39	41				
Males	60	52	70	33	32	39	69	46	49	30	28	29	72	67	75	35	36	44	68	72	78	31	36	39	70	52	63	33	33	35				
English Learners				19	18	23				13	11	12				23	15	15	19			27	30	9	12	13			6	6	7			
Non English Learners	60	56	79	47	45	53	67	53	58	44	41	43	77	71	78	50	51	60	75	80	82	45	51	54	73	62	73	46	45	48				
SED <sup>^</sup>		38	50	23	22	28		23	42	20	17	17		28	43	24	25	32		47	40	20	24	28		32	46	19	20	22				
Non SED	60	57	79	55	54	62	67	55	57	53	49	52	77	71	78	59	60	69	74	79	82	54	60	64	73	64	72	54	54	58				
Special Education				17	16	19		38	7	23	15	14	13		48	14	32	14	16	19		28	24	36	10	14	15		25	12	31	8	9	10
Caucasian	66	57	78	54	53	61	74	54	56	52	48	51	82	71	78	59	59	68	78	80	81	54	60	63	79	65	72	56	56	58				
Hispanic	34	37	41	23	22	28	28	21	42	19	17	17	30	40	45	24	25	32	44	33	48	20	25	27	41	29	38	19	20	22				
Year Ending	LBUSD			California			LBUSD			California			LBUSD			California			LBUSD			California												
	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05							
Grade Level	Grade 7						Grade 8						Grade 9						Grade 10						Grade 11									
All Students	68	66	64	36	36	43	58	62	64	30	33	39	60	51	73	38	37	43	57	42	69	33	35	36	53	47	57	32	32	36				
Females	74	75	73	40	42	49	64	64	72	35	37	43	72	57	82	42	41	48	67	59	71	38	40	41	64	49	68	37	35	39				
Males	62	56	55	32	32	38	53	59	56	27	29	34	49	45	65	34	32	38	44	26	67	30	31	32	43	43	47	29	29	33				
English Learners				0	5	9				4	3	6				6	4	7				4	4	3				3	3	4				
Non English Learners	68	67	67	43	46	53	58	63	65	37	40	47	61	53	75	45	44	51	57	43	69	39	42	43	54	49	59	37	38	41				
SED <sup>^</sup>		34	48	19	20	28		37	42	15	18	22		13	69	19	20	26		9	36	16	18	20		20	20	16	17	21				
Non SED	68	72	66	51	52	60	58	64	67	43	46	55	61	55	74	49	48	56	57	44	72	43	45	49	54	49	61	40	39	46				
Special Education	8	8	0	6	8	10	7			5	6	8	20	0	8	6	6	8	0	9	0	5	5	5				20	4	5	5			
Caucasian	71	70	68	54	55	61	62	65	68	47	51	58	61	54	73	57	56	61	62	43	73	50	53	53	55	51	60	46	46	50				
Hispanic	45	44	33	20	22	28	30	37	38	15	18	23	33	19	71	20	21	26	26	7	28	17	19	20	50	19	8	16	17	21				

<sup>^</sup>SED - Socioeconomically Disadvantaged

Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup. In some cases, no students were tested in the grade level and/or subgroup.

California Standards Test (CST)																											
2003, 2004, 2005																											
Combined % of Students Scoring at Proficient and Advanced Levels																											
Math Standards Grades 2-7																											
Year Ending	LBUSD						California						LBUSD						California								
	03			04			05			03			04			05			03			04			05		
	Grade 2						Grade 3						Grade 4														
All Students	81	74	83	53	51	56	72	69	75	46	48	54	72	69	75	45	45	50									
Females	81	75	86	51	50	55	62	65	74	43	47	54	62	65	74	46	45	51									
Males	80	74	80	54	52	58	82	71	75	47	50	56	82	71	75	46	45	50									
English Learners				37	38	43				30	32	40				29	26	32									
Non English Learners	82	74	85	61	59	65	73	71	76	53	57	63	73	71	76	54	54	59									
SED <sup>^</sup>		64	50	41	40	45		46	58	34	36	44		46	58	33	32	38									
Non SED	81	75	86	70	68	73	73	71	76	62	65	71	73	71	76	62	61	67									
Special Education				31	29	33	38	28	31	23	26	29	38	28	31	20	20	22									
Caucasian	84	77	84	71	67	73	76	72	77	61	64	70	76	72	77	61	61	65									
Hispanic	56	48	58	40	39	44	44	48	48	33	36	43	44	48	48	33	33	38									

Year Ending	LBUSD						California						LBUSD						California								
	03			04			05			03			04			05			03			04			05		
	Grade 5						Grade 6						Grade 7														
All Students	57	70	78	35	38	44	61	59	70	34	35	40	57	62	61	30	33	37									
Females	55	72	77	35	38	45	60	59	70	34	34	39	56	59	64	30	32	37									
Males	61	69	79	35	36	43	63	60	71	35	36	41	59	64	59	29	33	37									
English Learners		18	38	15	17	22				10	11	13		0	8	10	11	11									
Non English Learners	58	73	81	42	45	53	61	61	73	42	43	48	57	64	65	36	39	44									
SED <sup>^</sup>		47	46	22	25	32		33	47	19	22	26		38	41	16	20	23									
Non SED	58	72	81	50	53	61	61	63	72	51	51	57	58	65	63	43	45	51									
Special Education	28	12	30	12	13	17	17	12	23	9	10	11	0	23	6	6	7	8									
Caucasian	61	72	81	49	51	58	67	62	71	52	51	58	61	65	66	44	48	52									
Hispanic	31	39	53	22	25	33	31	29	38	19	21	26	22	37	29	16	18	23									

<sup>^</sup>SED - Socioeconomically Disadvantaged  
Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

California Standards Test (CST)																																				
2003, 2004, 2005																																				
Combined % of Students Scoring at Proficient and Advanced Levels																																				
Subject Area Math - Grades 8 and 9																																				
Subject Area	LBUSD						California						LBUSD						California																	
	General Math			Algebra I			Geometry			General Math			Algebra I			Geometry			General Math			Algebra I			Geometry											
	03			04			05			03			04			05			03			04			05											
	Grade 8						Grade 9																													
All Students	54	54	25	77	76	53	90	80		24	24	26	39	35	34	74	76	79	23			24	14	11	51	53	61	14	13	14	19	15	16	47	43	47
Females	57	58	23	79	79	50				24	23	26	39	34	33	70	72	75	15			36	12	10	56	54	64	14	12	14	19	14	16	44	41	44
Males	51	51	25	78	72	57	92	78		24	23	26	39	35	35	77	78	81	29			13	16	12	44	53	58	15	13	14	19	15	17	50	47	51
English Learners										10	8	10	16	10	9	54	52	50										6	5	5	9	6	7	25	24	18
Non English Learners	54	57	26	77	76	53	90	80		29	28	31	42	39	39	75	76	79	23			24	14	12	51	55	63	17	15	18	21	17	19	48	44	48
SED <sup>^</sup>		23	25			39				14	15	17	22	19	19	50	50	54					8	0				9	9	10	11	9	11	26	25	27
Non SED	54	59	25	77	76	54	90	80		34	32	36	47	45	47	79	80	85	23			24	14	12	51	53	61	18	17	19	23	18	22	54	50	56
Special Education	9									7	6	6	16	12	10	72	64	74					0					3	3	4	7	4	4	29	32	24
Caucasian	61	60	22	76	76	52	94	80		37	37	39	49	47	49	79	80	85	29			24	16	11	50	56	59	23	21	22	27	22	26	56	52	58
Hispanic	24	36				36				14	13	17	20	17	18	42	45	47					5	0				9	9	10	11	8	9	24	23	25

<sup>^</sup>SED - Socioeconomically Disadvantaged  
Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup. In some cases, no students were tested in a grade level and/or subgroup.

California Standards Test (CST)																								
2003, 2004, 2005																								
Combined % of Students Scoring at Proficient and Advanced Levels																								
Subject Area Math Grades 10 and 11																								
Subject Area Year Ending Grade Level	LBUSD									California														
	Algebra I			Geometry			Algebra II			Summative H.S. Math			Algebra I			Geometry			Algebra II			Summative H.S. Math		
	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05
<b>Grade 10</b>																								
All Students	6	3	0	17	10	18	17	10	18		44	8	6	7	17	15	17	41	33	36	41	59	62	
Females		8	0	18	14	17	18	14	17			8	6	6	16	13	14	38	29	33	41	53	57	
Males		0	0	16	7	19	16	7	19			8	6	7	20	17	19	44	37	40	42	64	68	
English Learners												5	3	4	9	8	8	27	24	22	14	44	43	
Non English Learners	6	3	0	17	10	18	17	10	18		44	9	7	8	19	16	18	41	33	36	44	60	64	
SED <sup>^</sup>												6	5	5	10	8	9	25	21	23	16	37	46	
Non SED	6	4	0	17	10	18	17	10	18		50	9	7	8	21	18	22	45	36	41	51	63	67	
Caucasian	10	5	0	20	11	19	20	11	19		44	12	9	10	25	21	25	45	36	41	46	59	64	
Hispanic				0			0					6	4	5	9	7	8	21	16	18	9	28	33	
<b>Grade 11</b>																								
All Students				5	0	0	5	5	4	47	15	58	6	4	4	8	5	7	15	10	12	44	39	43
Females				0			3	2	5	40	26		6	4	4	5	4	6	13	9	10	40	33	38
Males				8			6	8	3	56	0		6	4	5	9	7	9	16	11	14	49	44	48
English Learners													5	3	3	6	4	5	13	9	9	31	29	31
Non English Learners				5	0	0	5	5	4	46	16	58	6	4	5	8	5	8	15	10	12	45	39	43
SED <sup>^</sup>													5	3	4	5	4	5	10	7	8	27	23	29
Non SED				5	0	0	5	5	4	46	16	63	6	4	5	9	7	9	16	11	13	49	42	47
Caucasian				5	0	0	5	6	3	48	17		8	5	6	11	9	11	17	12	14	47	41	45
Hispanic							0						5	3	3	4	3	4	9	4	6	20	17	21

<sup>^</sup>SED - Socioeconomically Disadvantaged  
Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup. In some cases, no students were tested in the grade level and/or subgroup.

California Standards Test (CST)																		
2003, 2004, 2005																		
Combined % of Students Scoring at Proficient and Advanced Levels																		
Subject Area Social Science Grades 8, 10, and 11																		
Subject Area Year Ending Grade Level	LBUSD									California								
	Social Science			World History			U.S. History			Social Science			World History			U.S. History		
	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05
<b>Grade 8</b>																		
All Students	62	67	58	64	59	71	62	64	68	27	28	31	27	27	31	34	32	37
Females	58	63	57	62	53	64	58	65	73	26	26	30	23	25	28	32	31	36
Males	65	71	58	67	64	79	65	65	64	28	29	33	30	31	34	36	34	37
English Learners										4	5	5	5	5	6	6	6	7
Non English Learners	62	67	59	64	59	73	61	66	70	33	33	37	31	32	36	39	37	41
SED <sup>^</sup>		38	36		27	44		62	33	14	14	17	13	15	18	18	19	23
Non SED	62	68	61	64	62	74	61	66	72	38	38	44	34	35	40	40	40	45
Special Education	27			50	27		38	7	7	9	6	6	7	8	8	8	8	
Caucasian	65	68	61	66	61	74	62	65	71	41	41	47	39	40	44	46	44	48
Hispanic	35	48	38	45	31	50	60	59	31	13	14	17	13	15	17	19	19	23

<sup>^</sup>SED - Socioeconomically Disadvantaged  
Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

California Standards Test (CST)																
2004 & 2005																
Combined % of Students Scoring at Proficient and Advanced Levels																
Grade 5 Science																
Year Ending Grade Level	LBUSD				California											
	04		05		04		05									
	<b>Grade 5</b>															
All Students	61	67	24	28												
Females	51	60	22	26												
Males	70	74	26	32												
English Learners	18	23	4	6												
Non English Learners	63	70	31	37												
SED <sup>^</sup>	47	34	11	14												
Non SED	61	69	41	48												
Special Education	30	35	10	12												
Caucasian	63	70	42	49												
Hispanic	28	48	11	14												

<sup>^</sup>SED - Socioeconomically Disadvantaged

California Standards Test (CST)																										
2003, 2004, 2005																										
Combined % of Students Scoring at Proficient and Advanced Levels																										
Subject Area Science Grades 9-11																										
Subject Area Year Ending Grade Level	LBUSD												California													
	Biology			Chemistry			Earth Science			Physics			Biology			Chemistry			Earth Science			Physics				
	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05	03	04	05		
<b>Grade 9</b>																										
All Students	90	64	82					36	52					46	40	42	42	41	32	24	25	26	10	11	14	
Females	91	60	79					30	49					43	38	40	37	38	29	19	20	22	7	9	11	
Males	89	69	86					43	53					48	41	43	46	44	36	28	29	30	13	13	17	
English Learners														8	6	7	11	9	2	4	4	6	1	1	1	
Non English Learners	90	66	82					37	53					51	44	46	44	44	37	29	29	30	11	13	16	
SED^								41						22	18	22	16	13	13	11	13	14	3	3	6	
Non SED	90	64	82					38	52					57	50	53	47	49	41	31	33	35	14	14	20	
Caucasian	91	66	82					38	53					62	54	57	50	51	48	39	39	41	19	19	24	
Hispanic								20	37					22	19	21	14	12	10	11	13	14	2	3	5	
<b>Grade 10</b>																										
All Students	57	43	49	66	66	72		29						32	26	27	39	36	33	14	16	16	23	22	26	
Females	50	50	44	66	69	74								30	25	26	33	31	28	11	12	13	17	18	19	
Males	68	38	54	66	63	72								33	27	28	46	42	40	16	19	20	28	26	32	
English Learners														7	5	5	12	8	7	3	3	3	3	3	3	
Non English Learners	59	44	49	66	66	73		36						36	30	31	41	37	35	17	20	20	26	25	30	
SED^														17	14	15	19	17	16	8	9	10	6	6	9	
Non SED	59	45	51	66	65	72		27						39	33	36	45	41	41	18	20	23	30	30	36	
Caucasian	56	43	49	69	67	74		36						47	40	41	49	45	44	25	28	28	33	32	38	
Hispanic			39											16	13	14	17	15	14	8	8	10	6	7	7	
<b>Grade 11</b>																										
All Students	33	47	13	41	36	24			76	74	64	34	30	30	25	23	22	19	20	21	19	20	21	39	41	40
Females				49	29	10			62	75	57	35	31	31	20	19	18	16	17	17	16	17	17	29	33	31
Males	18			33	44	36			92	72	75	34	28	29	30	27	28	21	22	25	21	22	25	47	47	47
English Learners												7	5	6	8	6	6	4	4	5	12	10	9			
Non English Learners	33	54	15	40	37	24			77	76	64	41	35	35	27	25	25	23	24	25	23	24	25	41	42	42
SED^												18	16	16	13	12	12	10	13	13	19	20	21			
Non SED	33			40	36	25			77	76	63	43	36	39	30	28	28	24	25	29	24	25	29	43	46	47
Caucasian	36		9	43	37	25			80	76	66	50	43	44	35	33	32	30	33	34	30	33	34	47	50	51
Hispanic												18	15	16	10	9	9	9	12	13	18	18	18			

<sup>^</sup>SED - Socioeconomically Disadvantaged  
Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup. In some cases, no students were tested in the grade level and/or subgroup.  
No students tested at grade level.

## California High School Exit Exam

The California High School Exit Examination (CAHSEE) is a state-mandated test that measures a student's ability in reading, writing, and math. Beginning in the 2005-06 school year, students must pass both the English/Language Arts and Mathematics portions of the examination, as well as meet District requirements, in order to receive a high school diploma. The test is administered every spring to students in the tenth grade. The adjacent table illustrates district-wide cumulative results compared to other students in the state who took the test. The number of students tested includes repeat test takers who may have taken the exam multiple times during the school year. To maintain confidentiality, the percentage of Socioeconomically Disadvantaged students who passed is not disclosed.

California HS Exit Exam Schoolwide Cumulative Results				
	English/Language Arts		Math	
	# of Students Tested	% Passing	# of Students Tested	% Passing
<b>All Students</b>	223	96%	212	97%
English Learners	*	*	0	*
Special Education	10	0%	0	*
Asian	5	0%	5	0%
Hispanic or Latino	22	91%	19	90%
<b>California</b>				
<b>All Students</b>	460,670	76%	458,338	74%
English Learners	82,610	42%	81,994	49%
Special Education	39,607	33%	36,956	30%
Asian	42,476	86%	42,332	92%
Hispanic or Latino	191,490	65%	190,795	62%

*\*Due to the moderate number of students tested, results are not disclosed.*

## Teacher Evaluation

A constructive evaluation process promotes quality instruction and is a fundamental element in a sound educational program. Temporary and probationary teachers are evaluated twice annually and tenured teachers are evaluated every year. Evaluations are conducted by the principal or assistant principal who have been trained and certified for competency to perform teacher evaluations. Evaluation criteria include:

- Engaging and supporting all students in learning
- Creating and maintaining an effective environment for all
- Understanding and organizing subject matter knowledge
- Planning instruction and designing learning experiences for all
- Assessing student learning
- Developing as a professional educator
- Maintaining Laguna Beach Unified School District professional standards/expectations

## Substitute Teachers

During 2004-05, Laguna Beach Unified School District occasionally experienced problems finding qualified substitute teachers and currently has an adequate pool of approximately 75 substitutes. Most substitutes are prospective teachers who have a Bachelor's degree and have passed the state's teaching examination, the California Basic Education Skills Test. On rare occasions when a substitute teacher is not available for an absent teacher, an administrator or other certificated staff member takes the role of the substitute.

## Teacher Qualifications

Laguna Beach Unified School District recruits and employs the most qualified, credentialed teachers. For the 2004-05 school year, the District employed 126 fully credentialed teachers.

LBUSD Teacher Credential Status		
	2005	
Fully Credentialed	126	100.0%
Emergency Credentials	2	1.6%
Interns	0	0.0%
<b>Total Teachers</b>	<b>126</b>	
Average Years Teaching	13.8	
Average Years in District	11.4	

## NCLB Highly Qualified Teachers

The federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as "Highly Qualified" no later than the end of the 2005-06 school year. Minimum qualifications include: possession of a Bachelor's Degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects. At the start of the 2004-05 school year, 100% of core academic classes in the Laguna Beach Unified School District were taught by highly qualified teachers.

Under NCLB, parents have the right to know the professional qualifications of their child's classroom teacher which include:

- Whether the State of California has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the teacher is teaching under an emergency permit or other provisional status by which state licensing criteria have been waived.
- The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any instructional assistants provide services to the student and, if they do, their qualifications.

Highly Qualified Teachers	
	% of Courses Taught By Highly Qualified Teachers
High-Poverty Schools in District	0.0%
Low-Poverty Schools in District	99.4%

## Expenditures

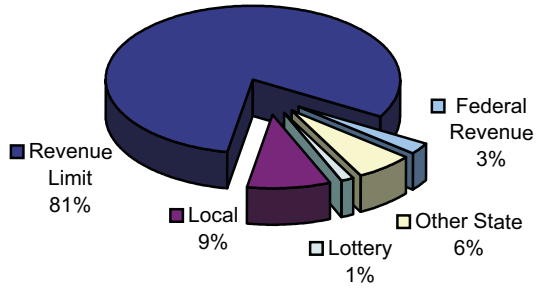
At the time this report was published, the most recent financial and salary comparison data from the State of California was for the 2003-04 school year. For the 2003-04 school year (the most recent year for which state comparison data is available) Laguna Beach Unified School District spent an average of \$9,011 to educate each student (based on 2003-04 audited financial statements). This calculation is required by law annually and compared with other districts statewide.

For the 2003-04 school year, the District received approximately \$957 per student in federal and state aid for the following categorical and support programs:

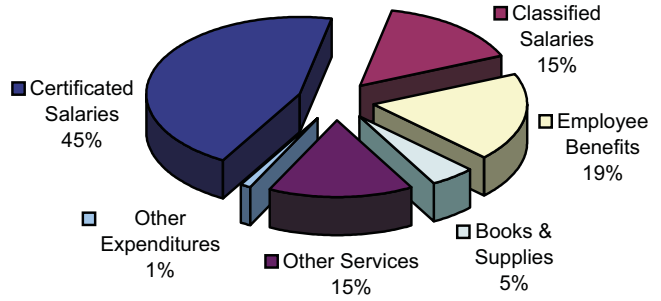
- Title I
- Class Size Reduction
- Gifted and Talented Pupils
- Home-to-School Transportation
- School Improvement Program
- Educational Technology Assistance Grants
- Drug/Alcohol/Tobacco Education
- Peer Assistance and Review
- Economic Impact Aid
- Instructional Materials
- Special Education
- ESEA

Current Expense of Education Per Student*		
2003-04		
	Statewide Average	
Laguna Beach Unified School District	All Unified School Districts	All Districts
<b>\$9,011</b>	<b>\$6,983</b>	<b>\$6,919</b>
<small>*Ed-Data and California Department of Education, School Fiscal Services</small>		

**District Revenue  
2003-04**



**District Expenditures  
2003-04**



## Salary Comparisons

State law requires comparative salary and budget information to be reported to the general public. For comparison purposes, the State Department of Education has provided average salary data from unified school districts having between 1,500 and 4,999 average daily attendance throughout the state.

Average Salary Information Teachers - Principal - Superintendent 2003-04		
	LBUSD	State Average
Beginning Teachers	\$37,222	\$36,407
Mid-Range Teachers	\$64,447	\$58,063
Highest Teachers	\$85,522	\$70,826
Average Salary	\$68,561	\$56,059
Elementary Principals	\$113,799	\$88,349
Middle School Principals	\$108,283	\$93,865
High School Principals	\$125,412	\$101,660
Superintendent	\$164,108	\$137,619
Salaries as a Percentage of Total Budget		
Teacher Salaries	37.95%	42.30%
Administrative Salaries	7.43%	5.60%

