

Laguna Beach Unified School District

2003-2004 NCLB Annual Report

A District and State-wide Comparative Report of Student Progress and Proficiency

This report provides district and state level reporting of student proficiency and progress towards meeting established proficiency standards as required by the federal No Child Left Behind Act. Detailed information about our schools is included in individual Annual School Report Cards prepared for each school. You may obtain an Annual School Report Card from the district or school offices, or by visiting our web site at www.lagunabeachschools.org. This report combined with any of the individual school report cards fulfills Title I annual reporting requirements and California's Proposition 98 annual reporting mandates.

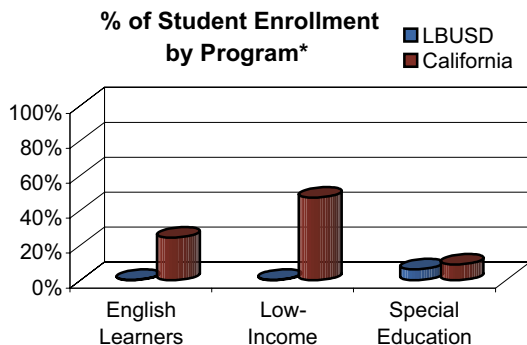
Title I Funding and School Status

Title I funding plays a critical role in the landmark education act popularly known as No Child Left Behind (NCLB). Title I resources are used to support additional support staff and programs to meet the needs of low-income, low-achieving students and other designated students with special needs. Information regarding a school's Title I designation assists parents and the school community in understanding the impact NCLB will have on their child's school. Any school receiving Title I funding is required to comply with respective program testing and reporting activities, achieve specific levels of student proficiency, and monitor school progress towards meeting established goals.

There are two types of Title I status: Schoolwide and Targeted Assistance. Schoolwide Title I schools use federal funds for school-wide improvement of student achievement; Targeted Assistance schools use federal funds to help only those students meeting program criteria. Laguna Beach Unified School District has three Targeted Assistance schools.

NCLB requires an annual evaluation of student performance both school-wide and by specific subgroups within the student population. A profile of the District's enrollment, as defined by these subgroups, is provided to create an appropriate context for evaluating the overall success of the educational program. Enrollment information by school site can be found in each school's Annual School Report Card.

Student Enrollment by Ethnic Group 2003-04	
	Percentage
African American	1.1%
American Indian	0.4%
Asian	0.0%
Caucasian	84.4%
Filipino	0.4%
Hispanic	9.7%
Pacific Islander	0.1%
Other	0.7%



*Source: STAR testing enrollment.

Laguna Beach Unified School District

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Laguna Beach, California 92651
Phone: (949) 497-7700

www.lagunabeachschools.org

Board of Education

El Hathaway
Betsy Jenkins
Kathryn Turner
Jan Vickers
Robert Whalen

District Administration

Theresa A. Daem, Ed.D.
Superintendent of Schools

Steven E. Keller, Ed.D.
Assistant Superintendent
Instructional Services

Norma Shelton
Assistant Superintendent
Business Services

Nancy Hubbell
Director
Special Education/Student Services

Eric H. Jetta
Director
Facilities and Grounds

El Morro Elementary School

Christopher Duddy, Principal
(949) 497-7780

Top of World Elementary School

Ron LaMotte, Principal
(949) 497-7790

Thurston Middle School

Dr. Joanne Culverhouse, Principal
(949) 497-7785

Laguna Beach High School

Nancy Blade, Principal
(949) 497-7750



Student Achievement

To obtain accurate and valid measures of educational progress, Laguna Beach Unified School District offers students multiple opportunities to demonstrate mastery of the California State Content Standards. These assessments monitor the progress of students and measure the effectiveness of the instructional program. Measures include report card grades, CAT/6 and California Standards results, District trimester assessments in reading, writing, and math (Grades K-5), and District end-of-course assessments (Grades 6-12). In addition to District-established performance objectives, the State and Federal governments have set standards for student achievement. A school's progress in meeting or exceeding those standards is measured through the results of testing and other criteria.

Adequate Yearly Progress

The No Child Left Behind Act requires all students to perform at or above the proficient level on their state's standards-based assessment by 2014. To reach that goal, districts and schools must achieve Adequate Yearly Progress (AYP). This refers to steadily increasing the percentage of students who achieve state standards of academic proficiency from year to year. AYP requires the evaluation and reporting of all students' academic progress, including students in significant subgroups such as English language learners, socioeconomically disadvantaged students, students with disabilities, and other ethnic populations.

In California, results of how students perform on state testing help determine whether a school or district demonstrates Adequate Yearly Progress (AYP). Schools and districts must meet progressive Annual Measurable Objectives (AMOs) each year in order to meet the objective of 100% at-or-above proficiency rate by the year 2014 as required by NCLB. Beginning with spring 2003 test results, schools and districts must achieve the following:

Elementary and Middle Schools: A 13.6% at-or-above proficiency rate in English/language arts and 16.0% for math on California Standards Tests (CSTs), a 95% or above participation rate on the CSTs (grades 2-8), and an API of 560 or one point of API growth each year.

High Schools: An 11.2% at-or-above proficiency rate in English/language arts and 9.6% for math on the California High School Exit Examination (CAHSEE), a 95% or above participation rate on the CAHSEE (grade 10), increasing the high school graduation rate, and an API of 560 or one point of API growth each year.

Unified School Districts: A 12.0% at-or-above proficiency rate in English/language arts and 12.8% for math on the California Standards Tests (CST) and California High School Exit Examination (CAHSEE), a 95% or above participation rate on the CST and CAHSEE, increasing the high school graduation rate, and an API of 560 or one point of API growth each year.

Beginning in the 2003 AYP reporting cycle, schools receiving Title I revenue that fail to make AYP for two consecutive years will be identified for Program Improvement. Schools participating in program improvement are required to modify instructional programs and employ necessary strategies to ensure students reach federal and state proficiency standards.

District & Schools Meeting AYP Criteria		
	2003	2004
LBUSD	Yes	Yes
El Morro Elementary*	Yes	Yes
Top of the World Elementary	Yes	Yes
Thurston Middle*	Yes	Yes
Laguna Beach High*	Yes	Yes
*LBUSD schools receiving Title I funds		
Title I Program Improvement (PI) Schools		
Number of PI Schools in District	0	
Percent of PI Schools in District	0%	

LBUSD Adequate Yearly Progress						
California Standards Test (CST) and California High School Exit Examination (CAHSEE)						
English/Language Arts						
LBUSD						
Year Ending	Participation Rate			% Proficient & Advanced		
	03	04	03	04	03	04
Target	95%			12.0%		
	Met	%	Met	%	Met	%
Subgroups						
All Students	Yes	99	Yes	98	Yes	69.6
EL~		100		99		15.7
SED^		100	Yes	98		22.2
Caucasian	Yes	99	Yes	98	Yes	74.1
Hispanic	Yes	98	Yes	96	Yes	38.7
Math						
LBUSD						
Year Ending	Participation Rate			% Proficient & Advanced		
	03	04	03	04	03	04
Target	95%			12.8%		
	Met	%	Met	%	Met	%
Subgroups						
All Students	Yes	98	Yes	97	Yes	67.6
EL~		100		99		17.5
SED^		100	Yes	97		33.3
Caucasian	Yes	98	Yes	98	Yes	71.4
Hispanic	Yes	98	Yes	95	Yes	35.7
Academic Performance Index (API)						
LBUSD						
Year Ending	03			04		
	Met	Score	Met	Score	Met	Score
Target	Minimum score of 560 or 1 point increase					
Scores	Yes	831	Yes	825		

~EL - English Learner
^SED - Socioeconomically Disadvantaged
Only numerically significant subgroups for each reporting period are required to be presented in this report card. Numerically significant subgroups are comprised of (1) at least 100 students with valid test scores or (2) at least 15% of the school population tested and contains at least 30 students with valid scores.

NCLB-Approved Standardized Test: California Standards Tests

The California Standards Tests (CST) assess student performance on the California Academic Content Standards adopted by the State Board of Education. Results from the CST's are used to identify the level of student mastery of the content standards tested and to assign proficiency levels of Advanced (exceeding standards), Proficient (meeting standards), Basic (approaching standards), Below Basic (below standards), and Far Below Basic (well below standards). The state target for every student is to score at the Advanced or Proficient level. All school districts in the State of California are required, in accordance with NCLB guidelines, to report their CST results in comparison to the state average. In this report card, the percentage of Laguna Beach Unified School District's students achieving Advanced and Proficient levels is reported. Individual school results are reported in each school's Annual School Report Card and may be obtained at the school or District offices.

The California Standards Tests are administered in the subject areas of English/language arts (grades 2-11), math (grades 2-11), science (grades 5 and 11), and social science (grades 10-11). At the secondary level, students take end-of-course exams in each subject. For detailed course and grade level results, please visit the STAR web site: <http://star.cde.ca.gov/>.

Comparative school level results may be obtained in each school's
Annual School Report Card which is available at the school and district offices or
on the district's web page at www.lagunabeachschools.org.

California Standards Test (CST)																														
2002, 2003, 2004																														
Combined % of Students Scoring at Proficient and Advanced Levels																														
Language Arts (Grades 2-11)																														
Year Ending	LBUSD			California			LBUSD			California			LBUSD			California			LBUSD			California								
	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04						
Grade Level	Grade 2						Grade 3						Grade 4						Grade 5						Grade 6					
All Students	65	60	55	32	36	36	59	68	51	34	33	30	65	77	68	36	39	40	66	75	76	30	36	40	56	73	60	30	36	36
Females	63	59	58	34	40	39	65	67	58	36	37	33	68	83	69	39	43	43	68	81	82	33	39	44	55	75	67	32	38	39
Males	66	60	52	29	33	32	52	69	46	31	30	28	61	72	67	33	35	36	65	68	72	27	31	36	56	70	52	28	33	33
English Learners	27			14	19	18				12	13	11	0			10	15	15	27	6	9	12				4	6	6		
Non English Learners	67	60	56	41	47	45	61	67	53	44	44	41	70	77	71	46	50	51	68	75	80	39	45	51	57	73	62	38	46	45
SED^	27		38	18	23	22	27		23	18	20	17	36		28	19	24	25	23		47	14	20	24		32	14	19	20	
Non SED	70	60	57	51	55	54	60	67	55	54	53	49	70	77	71	56	59	60	71	74	79	49	54	60	56	73	64	47	54	54
Caucasian	69	66	57	50	54	53	63	74	54	53	52	48	70	82	71	56	59	59	70	78	80	49	54	60	59	79	65	48	56	56
Hispanic or Latino	35	34	37	17	23	22	21	28	21	18	19	17	24	30	40	19	24	25	46	44	33	15	20	25	24	41	29	14	19	20
Year Ending	LBUSD			California			LBUSD			California			LBUSD			California			LBUSD			California								
	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04			
Grade Level	Grade 7						Grade 8						Grade 9						Grade 10						Grade 11					
All Students	53	68	66	33	36	36	57	58	62	32	30	33	55	60	51	32	38	37	55	57	42	33	33	35	54	53	47	31	32	32
Females	57	74	75	37	40	42	67	64	64	36	35	37	61	72	57	36	42	41	72	67	59	38	38	40	62	64	49	35	37	35
Males	48	62	56	30	32	32	47	53	59	28	27	29	49	49	45	28	34	32	40	44	26	28	30	31	47	43	43	27	29	29
English Learners				5	5	5				3	4	3				3	6	4				3	4	4				3	3	3
Non English Learners	54	68	67	41	43	46	59	58	63	39	37	40	57	61	53	39	45	44	57	57	43	39	39	42	55	54	49	36	37	38
SED^			34	16	19	20			37	14	15	18	25		13	15	19	20	25		9	14	16	18		20	14	16	17	
Non SED	52	68	72	48	51	52	58	58	64	46	43	46	57	61	55	42	49	48	58	57	44	42	43	45	55	54	49	38	40	39
Caucasian	58	71	70	51	54	55	60	62	65	50	47	51	60	61	54	50	57	56	57	62	43	49	50	53	56	55	51	45	46	46
Hispanic or Latino	10	45	44	17	20	22	12	30	37	15	15	18	17	33	19	16	20	21	39	26	7	16	17	19		50	19	14	16	17

[^]SED - Socioeconomically Disadvantaged
Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup. In some cases, no students were tested within the grade level and/or subgroup.

California Standards Test (CST)																		
2002, 2003, 2004																		
Combined % of Students Scoring at Proficient and Advanced Levels																		
Math Standards (Grades 2-7)																		
Year Ending	LBUSD			California			LBUSD			California			LBUSD			California		
	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04
Grade Level	Grade 2						Grade 3						Grade 4					
All Students	74	81	74	43	53	51	55	72	69	38	46	48	55	73	70	37	45	45
Females	64	81	75	41	51	50	48	62	65	37	43	47	57	72	65	37	46	45
Males	83	80	74	45	54	52	60	82	71	39	47	50	53	73	75	38	46	45
English Learners	33			27	37	38				22	30	32	7			18	29	26
Non English Learners	77	82	74	52	61	59	58	73	71	46	53	57	59	73	75	46	54	54
SED^	53		64	30	41	40	25		46	25	34	36	34		50	24	33	32
Non SED	76	81	75	61	70	68	57	73	71	55	62	65	59	73	74	54	62	61
Caucasian	75	84	77	61	71	67	58	76	72	55	61	64	59	78	72	53	61	61
Hispanic or Latino	60	56	48	30	40	39	21	44	48	25	33	36	18	35	48	24	33	33

Year Ending	LBUSD			California			LBUSD			California			LBUSD			California		
	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04
Grade Level	Grade 5						Grade 6						Grade 7					
All Students	44	57	70	30	35	38	55	61	59	33	34	35	51	57	62	29	30	33
Females	42	55	72	29	35	38	49	60	59	32	34	34	48	56	59	29	30	32
Males	45	61	69	31	35	36	60	63	60	33	35	36	54	59	64	29	29	33
English Learners			18	10	15	17				11	10	11				9	8	10
Non English Learners	45	58	73	37	42	45	56	61	61	39	42	43	53	57	64	35	36	39
SED^	14		47	16	22	25			33	19	19	22			38	16	16	20
Non SED	47	58	72	45	50	53	56	61	63	48	51	51	51	58	65	41	43	45
Caucasian	48	61	72	44	49	51	57	67	62	48	52	51	57	61	65	43	44	48
Hispanic or Latino	14	31	39	16	22	25	24	31	29	18	19	21	5	22	37	15	16	18

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California Standards Test (CST)																																
2002, 2003, 2004																																
Combined % of Students Scoring at Proficient and Advanced Levels																																
Subject Area Math (Grades 8 and 9)																																
Subject Area	LBUSD						California						LBUSD						California													
	General Math		Algebra I		Geometry		General Math		Algebra I		Geometry		General Math		Algebra I		Geometry		General Math		Algebra I		Geometry									
	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04					
Grade Level	Grade 8												Grade 9																			
All Students	42	54	54	73	77	76	92	90		20	24	24	38	39	35	23	13	24	14	47	51	53	11	14	13	20	19	15	49	47	43	
Females	44	57	58	68	79	79				20	24	23	38	39	34	15	12	36	12	41	56	54	10	14	12	19	19	14	46	44	41	
Males	40	51	51	81	78	72		92		20	24	23	39	39	35	29	16	13	16	55	44	53	11	15	13	20	19	15	53	50	47	
English Learners							7	10	8	14	16	10											4	6	5	11	9	6	24	25	24	
Non English Learners	42	54	57	72	77	76	92	90		24	29	28	42	42	39	23	13	24	14	48	51	55	13	17	15	22	21	17	54	48	44	
SED^			23							11	14	15	19	22	19				8				7	9	9	11	11	9	26	26	25	
Non SED		54	59		77	76		90		29	34	32	48	47	45	23		24	14			51	53	14	18	17	24	23	18	56	54	50
Caucasian	45	61	60	75	76	76	92	94		32	37	37	49	49	47	29	12	24	16	49	50	56	17	23	21	26	27	22	60	56	52	
Hispanic or Latino	19	24	36							11	14	13	18	20	17		17		5				7	9	9	10	11	8	25	24	23	

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California Standards Test (CST) 2002, 2003, 2004 Combined % of Students Scoring at Proficient and Advanced Levels																								
Subject Area Math (Grades 10 and 11)																								
Subject Area Year Ending Grade Level	LBUSD												California											
	Algebra I			Geometry			Algebra II			Summative H.S. Math			Algebra I			Geometry			Algebra II			Summative H.S. Math		
	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04
	Grade 10																							
All Students	10	6	3	22	17	10	52	26	30			44	9	8	6	21	17	15	39	41	33	37	41	59
Females	0		8	24	18	14	41	36	27				8	8	6	18	16	13	36	38	29	35	41	53
Males	18		0	19	16	7	64	13	35				9	8	6	23	20	17	42	44	37	39	42	64
English Learners													7	5	3	10	9	8	28	27	24	15	14	44
Non English Learners	10	6	3	21	17	10	52	26	31			44	9	9	7	23	19	16	40	41	33	35	44	60
SED^													7	6	5	11	10	8	23	25	21	13	16	37
Non SED		6	4		17	10		26	31			50	10	9	7	24	21	18	43	45	36	46	51	63
Caucasian	11	10	5	22	20	11	55	27	31			44	12	12	9	29	25	21	43	45	36	41	46	59
Hispanic or Latino				0									6	6	4	10	9	7	19	21	16	7	9	28

Subject Area Year Ending Grade Level	LBUSD												California												
	Algebra I			Geometry			Algebra II			Summative H.S. Math			Algebra I			Geometry			Algebra II			Summative H.S. Math			
	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	
	Grade 11																								
All Students	0			0	5	0	10	5	5			47	15	7	6	4	10	8	5	14	15	10	42	44	39
Females				0			7	3	2			40	26	7	6	4	8	5	4	13	13	9	36	40	33
Males				0	8		15	6	8			56	0	7	6	4	12	9	7	16	16	11	48	49	44
English Learners														7	5	3	7	6	4	12	13	9	32	31	29
Non English Learners	0			0	5	0	11	5	5			46	16	7	6	4	11	8	5	15	15	10	42	45	39
SED^														6	5	3	7	5	4	9	10	7	25	27	23
Non SED					5	0		5	5			46	16	7	6	4	11	9	7	16	16	11	45	49	42
Caucasian				0	5	0	11	5	6			48	17	10	8	5	14	11	9	17	17	12	45	47	41
Hispanic or Latino									0					5	5	3	6	4	3	7	9	4	17	20	17

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California Standards Test (CST) 2002, 2003, 2004 Combined % of Students Scoring at Proficient and Advanced Levels																										
Subject Area Social Science Grades 8, 10, and 11																										
Subject Area Year Ending Grade Level	District									California																
	Social Science			World History			U.S. History			Social Science			World History			U.S. History										
	03	04	02	03	04	02	03	04	03	04	02	03	04	02	03	04	02	03	04							
	Grade 8									Grade 10									Grade 11							
All Students	62	67	43	64	59	55	62	64	27	28	24	27	27	32	34	32										
Females	58	63	44	62	53	52	58	65	26	26	22	23	25	29	32	31										
Males	65	71	42	67	64	58	65	65	28	29	26	30	31	34	36	34										
English Learners									4	5	4	5	5	5	6	6										
Non English Learners	62	67	45	64	59	57	61	66	33	33	29	31	32	37	39	37										
SED^		38	8		27		62	14	14	11	13	15	16	18	19											
Non SED	62	68		64	62		61	66	38	38	30	34	35	39	40	40										
Caucasian	65	68	45	66	61	58	62	65	41	41	36	39	40	44	46	44										
Hispanic or Latino	35	48	21	45	31	25	60	59	13	14	11	13	15	16	19	19										

[^]SED - Socioeconomically Disadvantaged
Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup. In some cases, no students were tested within the grade level and/or subgroup.

California Standards Test (CST) 2004 Combined % of Students Scoring at Proficient and Advanced Levels			
Grade 5 Science			
Year Ending Grade Level	District		California
	04		04
Grade 5			
All Students	61		24
Females	51		22
Males	70		26
English Learners	18		4
Non English Learners	63		31
SED^	47		11
Non SED	61		41
Caucasian	63		42
Hispanic or Latino	28		11

[^]SED - Socioeconomically Disadvantaged

California Standards Test (CST) 2002, 2003, 2004 Combined % of Students Scoring at Proficient and Advanced Levels																								
Subject Area Science (Grades 9-11)																								
Subject Area Year Ending Grade Level	LBUSD									California														
	Biology			Chemistry			Earth Science			Physics			Biology			Chemistry			Earth Science			Physics		
	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04
Grade 9																								
All Students	79	90	64				36	36				44	46	40	31	42	41	23	24	25	7	10	11	
Females	80	91	60				30	30				42	43	38	29	37	38	18	19	20	5	7	9	
Males	77	89	69				42	43				46	48	41	33	46	44	26	28	29	9	13	13	
English Learners												7	8	6	3	11	9	4	4	4	1	1	1	
Non English Learners	80	90	66				38	37				51	51	44	35	44	44	28	29	29	9	11	13	
SED [^]												19	22	18	7	16	13	10	11	13	2	3	3	
Non SED		90	64					38				55	57	50	39	47	49	29	31	33	10	14	14	
Caucasian	80	91	66				38	38				61	62	54	40	50	51	36	39	39	14	19	19	
Hispanic or Latino							23	20				19	22	19	7	14	12	10	11	13	2	2	3	
Grade 10																								
All Students	38	57	43	60	66	66	23	29				31	32	26	36	39	36	13	14	16	19	23	22	
Females	44	50	50	45	66	69						30	30	25	31	33	31	10	11	12	14	17	18	
Males	32	68	38	75	66	63						32	33	27	42	46	42	15	16	19	23	28	26	
English Learners												6	7	5	12	12	8	3	3	3	3	3	3	
Non English Learners	39	59	44	59	66	66	25	36				38	36	30	39	41	37	17	17	20	23	26	25	
SED [^]												16	17	14	19	19	17	7	8	9	5	6	6	
Non SED		59	45		66	65		27				38	39	33	41	45	41	17	18	20	26	30	30	
Caucasian	41	56	43	61	69	67		36				45	47	40	43	49	45	24	25	28	29	33	32	
Hispanic or Latino												16	16	13	15	17	15	7	8	8	4	6	7	
Grade 11																								
All Students	20	33	47	24	41	36			55	76	74	35	34	30	23	25	23	19	19	20	39	39	41	
Females				24	49	29				62	75	35	35	31	19	20	19	16	16	17	29	29	33	
Males		18		24	33	44			71	92	72	34	34	28	27	30	27	22	21	22	47	47	47	
English Learners												7	7	5	8	8	6	3	4	4	13	12	10	
Non English Learners	20	33	54	24	40	37			55	77	76	41	41	35	26	27	25	24	23	24	42	41	42	
SED [^]												18	18	16	12	13	12	9	10	13	20	19	20	
Non SED												42	43	36	26	30	28	24	24	25	43	43	46	
Caucasian												49	50	43	31	35	33	31	30	33	47	47	50	
Hispanic or Latino												17	18	15	9	10	9	10	9	12	18	18	18	

[^]SED - Socioeconomically Disadvantaged

No students tested at grade level.

Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup. In some cases, no students were tested within the grade level and/or subgroup.

California High School Exit Exam

The California High School Exit Examination (CAHSEE) is a state-mandated test that measures a student's ability in reading, writing, and math. Beginning in the 2005-06 school year, students must pass both the English/Language Arts and Mathematics portions of the examination, as well as meet District requirements, in order to receive a high school diploma. The test is administered every spring to students in the tenth grade. The adjacent table illustrates district-wide cumulative results compared to other students in the state who took the test. The number of students tested includes repeat test takers who may have taken the exam multiple times during the school year. To maintain confidentiality, the percentage of Socioeconomically Disadvantaged students who passed is not disclosed.

California HS Exit Exam Schoolwide Cumulative Results				
	English/Language Arts		Math	
	# of Students Tested	% Passing	# of Students Tested	% Passing
All Students	202	95%	188	96%
English Learners	*	*	*	*
Special Education	13	62%	*	*
Asian	10	0	10	0%
Hispanic or Latino	20	65%	16	81%
California				
All Students	449,804	75%	447,010	74%
English Learners	81,274	39%	80,853	49%
Special Education	39,425	30%	35,109	30%
Asian	42,336	85%	42,234	91%
Hispanic or Latino	183,676	62%	182,944	61%

*Due to the moderate number of students tested, results are not disclosed.

Teacher Evaluation

A constructive evaluation process promotes quality instruction and is a fundamental element in a sound educational program. Temporary and probationary teachers are evaluated twice annually and tenured teachers are evaluated every year. Evaluations are conducted by the principal or assistant principal who have been trained and certified for competency to perform teacher evaluations. Evaluation criteria include:

- Engaging and supporting all students in learning
- Creating and maintaining an effective environment for all
- Understanding and organizing subject matter knowledge
- Planning instruction and designing learning experiences for all
- Assessing student learning
- Developing as a professional educator
- Maintaining Laguna Beach Unified School District professional standards/expectations

Substitute Teachers

During 2003-04, Laguna Beach Unified School District occasionally experienced problems finding qualified substitute teachers and currently has an adequate pool of approximately 75 substitutes. Most substitutes are prospective teachers who have a Bachelor's degree and have passed the state's teaching examination, the California Basic Education Skills Test. On rare occasions when a substitute teacher is not available for an absent teacher, an administrator or other certificated staff member takes the role of the substitute.

Expenditures

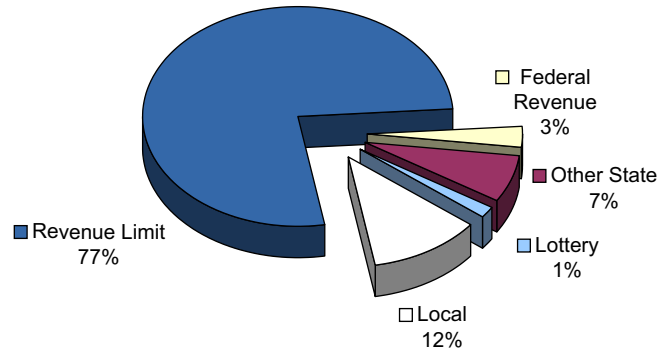
For the 2002-03 school year (the most recent year for which state comparison data is available) Laguna Beach Unified School District spent an average of \$8,275 to educate each student (based on 2002-03 audited financial statements). This calculation is required by law annually and compared with other districts statewide.

Current Expense of Education Per Student* 2002-2003		
Statewide Average		
LBUSD	All Unified School Districts	All Districts
\$8,275	\$6,882	\$6,822
<small>*Ed-Data and California Department of Education, School Fiscal Services Division - J-200 Reports.</small>		

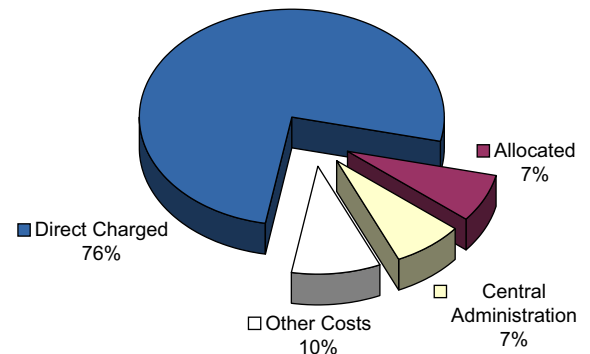
For the 2002-03 school year, the District received approximately \$1,466 per student in federal and state aid for the following categorical and support programs:

- Title I
- Class Size Reduction
- Educational Technology Assistance Grants
- Special Education
- Drug/Alcohol/Tobacco Education
- Gifted and Talented Pupils
- Home-to-School Transportation
- School Improvement Program
- Economic Impact Aid
- Instructional Materials
- Peer Assistance and Review

**District Revenue Sources
2002-03**



**District Expenditures
2002-03**



Salary Comparisons

State law requires comparative salary and budget information to be reported to the general public. For comparison purposes, the State Department of Education has provided average salary data from unified school districts having between 1,500 and 4,999 average daily attendance throughout the state.

Average Salary Information Teachers - Principal - Superintendent 2002-03		
	LBUSD	State Average
Beginning Teachers	\$37,222	\$34,793
Mid-Range Teachers	\$63,808	\$52,959
Highest Teachers	\$85,522	\$67,258
Average Salary	\$66,544	\$53,103
Elementary Principals	\$113,799	\$85,576
Middle School Principals	\$108,283	\$85,576
High School Principals	\$125,412	\$85,576
Superintendent	\$164,108	\$115,648
Salaries as a Percentage of Total Budget		
Teacher Salaries	37.66%	40.58%
Administrative Salaries	7.61%	5.88%